

### PE

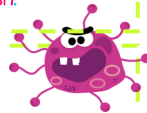
In their PE lessons this term, the children will be doing **Football** and **Volleyball**.

### DT

In our DT lessons, the children will be cooking a **Mexican dish**.

### Science

This term in Science, the children will be learning about **Living Things** and **Their Habitats**. In their lessons, the children will revise their understanding of 'classification' before sorting animals based on their **similarities** and **differences** using classification keys. We will also be looking at the first system of classification developed by Carl Linnaeus before exploring 'Micro-Organisms'.



### Topic

In their Topic lessons this term, the children will be exploring the country of **Mexico**. In their first lesson, the children will be using maps/an atlas to identify the position of Mexico before exploring some of the country's **customs** and **traditions**. Following this, the children will then delve into the **history** of the **Ancient Maya** and identify and compare similarities and differences between their customs and our own. We will be exploring 'Día de los Muertos' (The Day of the Dead) where we will be exploring how and why Mexicans celebrate this festival.

**Topic Vocabulary:** Mexico, custom, tradition, festival, celebration, spirit(s), population, Ancient Maya, landmark, climate

### Maths

This term in Maths, the children will focus primarily on developing their understanding of **place value** in numbers up to 10 million. We will begin the term by 'representing' numbers with up to 7-digits in different ways using a range of different mathematical equipment to ensure that the children's knowledge of partitioning 7-digit numbers is secure before they progress to **ordering** and **comparing numbers**. Following this, we will then develop children's understanding of **multiplying** and **dividing whole numbers** by 10, 100 and 1000 and **rounding numbers** to a required degree of accuracy.

Towards the end of this term, we will be developing children's understanding of the **four operations** (addition, subtraction, multiplication and division) and where possible, we will be applying our knowledge of these in real life contexts whilst continuing to develop the children's **mathematical reasoning skills**.

In order to ensure that their **mental math skills** remain secure, the children will be completing weekly timed Mental Arithmetic tests where their knowledge of the 'four operations', fractions, decimals and percentages will be tested.

### English

This term in English, the children will be developing their **descriptive writing** skills when writing for a specific audience. We will begin the term by looking at the text, 'The Lost Happy Endings' where we will be developing children's understanding of using **expanded noun phrases**, **adverbials** and also embedding a use of a range of **sentence openers** and **structures** within extended pieces of **descriptive narrative writing**. As the term progresses, we will also be working to develop children's independence when **editing** and **improving** their written work considering the effect on the reader.

The children will continue to receive daily teaching of SPaG (Spelling, Punctuation and Grammar) and we will expect to see the children applying the skills taught in their written work.



### RE

In their RE lessons this term, the children will be exploring, 'What does it mean if God is loving and Holy?'.



### Computing

In their Computing lessons this term, the children will be 'Coding'.



### PSHE (Jigsaw)

Our PSHE unit this term is entitled, 'Being Me in My World!'.



# HOLA MEXICO!